

Calcutta Stations Mission – Links to the WA Curriculum Framework
 Suggestions for Primary School Teachers: An Integrated Learning Area Approach

YEAR LEVEL	3 - 7	CONTEXT	
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	EC	MC	EA	LA		1	2	3	4	5	6	7	8	9	10	11	12	13		1	2	3	4	5
Phase					OLO														Values					

ARTS	AI	ASP	AR	AIS	ENG	LS	V	R	W	H&PE	KU	SPA	SmS	IS	LOTE	LRS	VRR	W						
DANCE																								
DRAMA					SCIENCE	I	EB	EC	LL	NPM	CS	SDL	AR	SS	MATHS	WM	S	CD	MA	AM				
MEDIA																								
V ARTS					SOSE	ICP	PS	R	C	TCC	NSS	AC			T & E	TP	M	I	S	E	TS	TIS		

Outcomes	Overview of Learning Experiences
<p>Students develop an understanding of the location of India, their flag and the features of the natural landscape (SOSE: PS)</p>	<p>Students locate India on a map and label the major landscape features on a blank map. The first website address provides a quick blank map of India which the students can label. The second website address includes the India’s flag and a brief summary of the meanings of the different colours (orange, white and green) and the symbol. www.enchantedlearning.com/asia/india/label http://www.enchantedlearning.com/asia/india/flag/index.shtml</p>
<p>Students develop an understanding of India’s transport, housing, food, culture and currency and discuss how they are similar and different to our own in Australia, or another country. (SOSE: PS & C)</p>	<p>The students could do a research project in small groups with each person researching one of the different areas, or each group in the class could research one area and report back to the class. Another way for the children to learn this information is to compare and contrast the different areas with another country in order for them to really understand the differences and similarities. The following website is an excellent starting point for information on all of the topics suggested. http://www.encyclopedia.com/html/I/India.asp</p>
<p>Students develop an awareness of the poverty levels in India and how they can help provide assistance in a variety of ways through Calcutta Stations Mission. (Values: 1.2, 1.5, 1.6, 1.7, 3.1, 3.2, 3.3)</p>	<p>After researching about India, the students can visit the Calcutta Stations Mission website, http://www.calcuttastationsmission.com/ and decide what their class, year group or whole school would like to organise in order to fundraise money for the work that is being carried out in Calcutta by Calcutta Stations Mission charity. The students can decide what the</p>

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	<p>money may go towards, including the purchasing of first aid kits, clothing or food and shelter. This information is also outlined on the website.</p> <p>The students can discuss the many reasons why we as Australians should look to help people less fortunate and that everyone in the world deserves the right to have food, water and shelter. Many discussions could occur regarding the personal benefits of helping others in their own community as well as people worldwide.</p>
<p>Students develop an understanding of the art in India's culture through the making of clay elephants.</p> <p>(V.ARTS: AI, ASP, AR, AIS) (SOSE: C)</p>	<p>Students look at a variety of pictures of art from India, with a focus on ceramic elephants. The students can discuss the beautiful colours that are used and the symbolism of elephants in Indian culture with the Indian God, Ganesha. The students can then start to draw their designs for their ceramic elephant. Once the students have drawn a couple of designs they can create a ceramic elephant which can then be fired and glazed in appropriate colours which reflect the Indian examples. The students can then respond to their finished product with regards to their success in capturing the style of India and what they have learnt. Discussions can also occur regarding the fact that some ceramic pieces are purely decorative whereas they can also be functional. The following websites can be used as reference points for teachers and students regarding the use of elephants in Indian art and other cultures.</p> <p>http://www.luckymojo.com/elephant.html http://colorsofindia.com/indianelephant/</p>
<p>Students develop an understanding of the political history of India, including Gandhi's fight for independence from Great Britain.</p> <p>(SOSE: ICP)</p>	<p>Students can conduct a mini research project on the great Indian political leader, Gandhi and discuss how one person can make a difference in the world. This research could also lead into discussions/connections or further research with Nelson Mandela. The following website is a good starting point for both teachers and students.</p> <p>http://www.enchantedlearning.com/history/asia/india/gandhi/</p>